



Notice of Assessment Task

Year 12 Personal Development, Health and Physical Education

Research and in-class assessment

Date of initial notification: Term 1, Week 8, Monday 18th March	Date of submission of task: Term 1, Week 10, Wednesday 3rd April
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Teacher: Mr Cavaleri	Task Number: 2
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Time Allowed: 2 Weeks	Weighting of task: 25%
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Course Component/Focus area/topic/module: HSC Core 1: Health Priorities in Australia

Task Description: Research and in-class assessment

- You are to research the following:
 - The extent and costs of one priority health condition in Australia
 - The growing and ageing population in Australia
 - One health promotion initiative in Australia and its effectiveness
- This task involves two components: the first component consists of a series of research questions which will provide the basis for your second component, an in-class assessment.
- Research questions will be provided to you approximately two weeks before the in-class assessment.
- The in-class assessment questions will require knowledge from the research before the task can be undertaken.
- Exact questions will not be provided beforehand but will be based on the research questions.
- The **ONLY** research material that can be taken into the in-class assessment are the **RESEARCH TABLES** (see attachment). These **MUST** be submitted along with your in-class response.

PART 1: Research to be undertaken in preparation for the in-class assessment (5 marks)

- Select **ONE** priority health condition in Australia (cardiovascular disease, cancer or diabetes) and complete the attached research table.
- Complete the research table on the growing and ageing population in Australia
- Complete the research table on **ONE** health promotion initiative in Australia and its effectiveness

PART 2: In-class assessment (21 marks)

- You will answer three questions during class time.
- You will have 45 minutes to write your responses.
- The **ONLY** research material that can be taken into this in-class assessment are the **RESEARCH TABLES**.
- These **MUST** be submitted along with your in-class responses.
- Answer each question in the writing booklet provided by your teacher.

- *If you are absent on the day that the task is due, you **MUST** see your teacher the next day (not your next lesson) that you are present at school to show your medical certificate or produce a misadventure form (refer to your Assessment Booklet for a copy of the form).*
- *Exemptions and extensions for any other reason will only be determined at the discretion of the Head Teacher, and only in extenuating circumstances. You must advise the Head Teacher as soon as possible if you know you are unable to submit the task on the due date.*
- *All appeals must be lodged within 48hrs of receipt of the task. Students who may consider an appeal are not permitted to take their task home. The original task cannot be altered in any way prior to the appeal process. See Assessment booklet for details.*

Outcomes/Competencies to be assessed in this task:

- **H1** - describes the nature and justifies the choice of Australia's health priorities.
- **H2** - analyses and explains the health status of Australians in terms of current trends and groups most at risk.
- **H4** - argues the case for health promotion based on the Ottawa Charter
- **H15** - critically analyses key issues affecting the health of Australians and proposes ways of working towards better health for all.
- **H16** - devises methods of gathering, interpreting, and communicating information about health and physical activity concepts.

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Research Table 1

NAME:	SELECTED PRIORITY HEALTH ISSUE:
EXTENT OF THE PROBLEM (STATISTICS AND TRENDS)	
COSTS TO THE INDIVIDUAL (RESEARCHED FIGURES)	COSTS TO THE COMMUNITY AND GOVERNMENT (RESEARCHED FIGURES)

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Research Table 2

NAME:	
GROWING POPULATION (TRENDS AND STATISTICS)	AGEING POPULATION (TRENDS AND STATISTICS)

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Research Table 3

NAME:	SELECTED HEALTH INITIATIVE:
DESCRIPTION OF INITIATIVE	RESULTS OF INITIATIVE (STATISTICS AND TRENDS):

Feedback: How will I receive feedback on this task?

- Written
- Verbal
- Whole class
- Individual

12 PDHPE Core 1: Health Priorities in Australia Assessment - Marking Criteria

Research Tables (5 marks)

Outcomes	
<ul style="list-style-type: none">● H15 - critically analyses key issues affecting the health of Australians and proposes ways of working towards better health for all.● H16 - devises methods of gathering, interpreting, and communicating information about health and physical activity concepts.	
Criteria	Marks
<ul style="list-style-type: none">● Demonstrates extensive knowledge and understanding of the extent (trends) and costs of the chosen priority health issue.● Provides relevant and accurate trends and statistics on the growing and ageing population in Australia.● Demonstrates extensive knowledge and understanding of one health promotion initiative in Australia, including its effectiveness.	5
<ul style="list-style-type: none">● Demonstrates thorough knowledge and understanding of the extent (trends) and costs of the chosen priority health issue.● Provides accurate trends and statistics on the growing and ageing population in Australia.● Demonstrates thorough knowledge and understanding of one health promotion initiative in Australia, including its effectiveness.	4
<ul style="list-style-type: none">● Demonstrates sound knowledge and understanding of the extent (trends) and costs of the chosen priority health issue.● Provides some trends and/or statistics on the growing and ageing population in Australia.● Demonstrates sound knowledge and understanding of one health promotion initiative in Australia, including its effectiveness.	3
<ul style="list-style-type: none">● Demonstrates basic knowledge and understanding of the extent (trends) and costs of the chosen priority health issue.● Provides minimal information on the growing and ageing population in Australia.● Demonstrates basic knowledge and understanding of one health promotion initiative in Australia, including its effectiveness.	2
<ul style="list-style-type: none">● Provides some relevant information	1

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Feedback/comments:

<p>What did you do well?</p>
<p>What could you have done better?</p>
<p>Other</p>