



Notice of Assessment Task
Year 12 Personal Development, Health and Physical Education
Research and in-class assessment

Date of initial notification: Term 1, Week 8 Thursday, 20th March	Date of submission of task: Term 1, Week 10 Thursday, 3rd April
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Teacher: Mr Sorenson	Task Number: 2
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Time Allowed: 2 Weeks	Weighting of task: 25%
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Course Component/Focus area/topic/module: HSC Core 1: Health Priorities in Australia

Task Description: Research and in-class assessment

- You are to research the following:
 - The extent and costs of one priority health condition in Australia
 - The growing and ageing population in Australia
 - One health promotion initiative in Australia and its effectiveness
- This task involves two components: the **first component** consists of a series of research questions which will provide the basis for your **second component**, an in-class assessment.
- The in-class assessment questions will require knowledge from the research before the task can be undertaken.
- Exact questions will not be provided beforehand but will be based on the research questions.
- The **ONLY** research material that can be taken into the in-class assessment are the **RESEARCH TABLES** (see attachment). These **MUST** be submitted along with your in-class response.
- Each research page is limited to a **maximum of one page**.

PART 1: Research to be undertaken in preparation for the in-class assessment (5 marks)

- Select **ONE** priority health condition in Australia (cardiovascular disease, cancer or diabetes) and complete the attached research table.
- Complete the research table on the growing and ageing population in Australia
- Complete the research table on **ONE** health promotion initiative in Australia and its effectiveness

PART 2: In-class assessment (20 marks)

- You will answer three questions during class time.
- You will have **45 minutes** to write your responses.
- The **ONLY** research material that can be taken into this in-class assessment are the RESEARCH TABLES.
- These **MUST** be submitted along with your in-class responses.
- Answer each question in the writing booklet provided by your teacher.

- *If you are absent on the day that the task is due, you **MUST** see your teacher the next day (not your next lesson) that you are present at school to show your medical certificate or produce a misadventure form (refer to your Assessment Booklet for a copy of the form).*
- *Exemptions and extensions for any other reason will only be determined at the discretion of the Head Teacher, and only in extenuating circumstances. You must advise the Head Teacher as soon as possible if you know you are unable to submit the task on the due date.*
- *All appeals must be lodged within 48hrs of receipt of the task. Students who may consider an appeal are not permitted to take their task home. The original task cannot be altered in any way prior to the appeal process. See Assessment booklet for details.*

Outcomes/Competencies to be assessed in this task:

- **H1** - describes nature and justifies the choice of Australia's health priorities.
- **H2** - analyses and explains the health status of Australians in terms of current trends and groups most at risk.
- **H4** - argues the case for health promotion based on the Ottawa Charter
- **H15** - critically analyses key issues affecting the health of Australians and proposes ways of working towards better health for all.
- **H16** - devises methods of gathering, interpreting, and communicating information about health and physical activity concepts.

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Feedback: How will I receive feedback on this task?

- Written
- Verbal
- Whole class
- Individual

12 PDHPE Core 1: Health Priorities in Australia Assessment - Marking Criteria

Research Tables (5 marks)

Outcomes	
<ul style="list-style-type: none"> ● H15 - critically analyses key issues affecting the health of Australians and proposes ways of working towards better health for all. ● H16 - devises methods of gathering, interpreting, and communicating information about health and physical activity concepts. 	
Criteria	Marks
<ul style="list-style-type: none"> ● Demonstrates extensive knowledge and understanding of the extent (trends) and costs of the chosen priority health issue. ● Provides relevant and accurate trends and statistics on the growing and ageing population in Australia. ● Demonstrates extensive knowledge and understanding of one health promotion initiative in Australia, including its effectiveness. 	5
<ul style="list-style-type: none"> ● Demonstrates thorough knowledge and understanding of the extent (trends) and costs of the chosen priority health issue. ● Provides accurate trends and statistics on the growing and ageing population in Australia. ● Demonstrates thorough knowledge and understanding of one health promotion initiative in Australia, including its effectiveness. 	4
<ul style="list-style-type: none"> ● Demonstrates sound knowledge and understanding of the extent (trends) and costs of the chosen priority health issue. ● Provides some trends and/or statistics on the growing and ageing population in Australia. ● Demonstrates sound knowledge and understanding of one health promotion initiative in Australia, including its effectiveness. 	3
<ul style="list-style-type: none"> ● Demonstrates basic knowledge and understanding of the extent (trends) and costs of the chosen priority health issue. ● Provides minimal information on the growing and ageing population in Australia. ● Demonstrates basic knowledge and understanding of one health promotion initiative in Australia, including its effectiveness. 	2
<ul style="list-style-type: none"> ● Provides some relevant information 	1

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Feedback/comments:

What did you do well?
What could you have done better?
Other

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Question 1 (7 marks)

Outcomes	
<ul style="list-style-type: none">● H1 - describes the nature and justifies the choice of Australia's health priorities.● H15 - critically analyses key issues affecting the health of Australians and proposes ways of working towards better health for all.	
Criteria	Marks
<ul style="list-style-type: none">● Makes clearly evident the relationship between the chosen health issue and the factors used to identify priority health issues in Australia● Provides detailed reasons why the chosen health issue continues to be a priority in Australia● Provides specific and relevant examples from previously completed research to support response	7
<ul style="list-style-type: none">● Makes evident the relationship between the chosen health issue and the factors used to identify priority health issues in Australia● Provides reasons why the chosen health issue is a priority in Australia● Provides relevant examples	5-6
<ul style="list-style-type: none">● Provides reason(s) why the chosen health issue is a priority in Australia● Provides examples	3-4
<ul style="list-style-type: none">● Sketches, in general terms, the chosen health issue and/or how priority health issues are identified	2
<ul style="list-style-type: none">● Provides some relevant information about the chosen health issue or identifying priority health issues	1

Feedback/comments:

What did you do well?
What could you have done better?
Other

Question 2 (6 marks)

Outcomes	
<ul style="list-style-type: none"> ● H2 - analyses and explains the health status of Australians in terms of current trends and groups most at risk. ● H15 - critically analyses key issues affecting the health of Australians and proposes ways of working towards better health for all. 	
Criteria	Marks
<ul style="list-style-type: none"> ● Makes an accurate and extensively supported judgement on the impact of a growing and ageing population on the Australian health service system and workforce. ● Makes clearly evident the relationship between the growing and ageing population and numerous impacts on the Australian health service system and workforce. ● Provides relevant and accurate examples, including statistics and trends from previously conducted research. 	6
<ul style="list-style-type: none"> ● Makes evident the relationship between the growing and ageing population and some impacts on the Australian health service system and workforce. ● Provides examples, including statistics and trends from previously conducted research. ● May provide a judgement with some support 	4-5
<ul style="list-style-type: none"> ● Sketches in general terms Australia's growing and ageing population or the impacts on the Australian health service system and workforce. 	2-3
<ul style="list-style-type: none"> ● Provides some relevant information 	1

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Feedback/comments:

What did you do well?

What could you have done better?

Other

Question 3 (8 marks)

Outcomes	
<ul style="list-style-type: none"> ● H2 - analyses and explains the health status of Australians in terms of current trends and groups most at risk. ● H4 - argues the case for health promotion based on the Ottawa Charter 	
Criteria	Marks
<ul style="list-style-type: none"> ● Makes an accurate and extensively supported judgement about the degree to which the health of Australians has improved through the use of the Ottawa Charter in the previously researched health promotion initiative. ● Makes clearly evident the relationship between the Ottawa Charter, the previously researched health promotion initiative and improved health for Australians ● Provides relevant and specific examples from previously completed research 	7
<ul style="list-style-type: none"> ● Makes evident the relationship between the Ottawa Charter, the previously researched health promotion initiative and improved health for Australians ● Provides relevant examples from previously completed research 	5-6
<ul style="list-style-type: none"> ● Provides characteristics and features of a health promotion initiative that uses the Ottawa Charter ● Sketches, in general terms, how the health of Australians has improved through a health promotion initiative ● Provides examples 	3-4
<ul style="list-style-type: none"> ● Sketches, in general terms, a health promotion initiative and/or the Ottawa Charter 	2
<ul style="list-style-type: none"> ● Provides some relevant information about health promotion 	1

Feedback/comments:

What did you do well?
What could you have done better?
Other

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