



**Notice of Assessment Task**  
**Year 12 Japanese Continuers**  
**Speaking Assessment**

Date of initial notification: <b>Week 2, Term 3, 2023</b>	Date of submission of task: <b>Week 4, Term 3, 2023</b>
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Teacher: Mr. Sun	Task Number: 4
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Time Allowed: 10-15 minutes	Weighting of task: 20%
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Course Component/Focus area/topic/module: -Unit 1: Myself, My Family -Unit 2: Home and Friends -Unit 3: Daily Routine -Unit 4: Neighbourhood -Unit 5: School Life -Unit 6: Shopping and Eating Out -Unit 7: Leisure -Unit 8: Tradition and Culture -Unit 9: Planning a Trip -Unit 10: Traveling in Japan -Unit 11: Future Plans and Work -Unit 12: Issues
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Task Description <ul style="list-style-type: none"><li>● This is an oral task.</li><li>● The teacher will ask a wide range of questions relating to the topics studied in Stage 6</li><li>● The students are to respond to the questions orally in Japanese.</li><li>● The examination lasts approximately 10-15 minutes</li></ul>
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Outcomes/Competencies to be assessed in this task:  1.1 uses a range of strategies to maintain communication  1.2 conveys information appropriate to context, purpose and audience  1.3 exchanges and justifies opinions and ideas
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Feedback: How will I receive feedback on this task? [delete any from the list below that students will **not** receive – also delete any text in square brackets throughout this document]

- Written
- Verbal
- Whole class
- Individual
- Other:

Marking Criteria	
<ul style="list-style-type: none"> <li>• Demonstrates excellent understanding and responds to the questions accurately with minimum errors</li> <li>• Communicates confidently, fluently and competently using correct intonation, nuances and pronunciation.</li> <li>• Communicates proficiently by using a wide range of vocabulary and grammar accurately to express own ideas.</li> <li>• Communicates consistently with relevant information.</li> </ul>	<b>20-18</b>
<ul style="list-style-type: none"> <li>• Demonstrates good understanding and responds to the questions accurately with minor errors</li> <li>• Student maintains satisfactory communication with fluency.</li> <li>• Student is able to use some vocabulary and grammar to express own ideas with some minor errors.</li> <li>• Communicates with some relevant information.</li> </ul>	<b>17-12</b>
<ul style="list-style-type: none"> <li>• Demonstrates some understanding and responds to the questions with some degree with accuracy</li> <li>• Student maintains simple communication with limited degree of fluency.</li> <li>• Student uses simple vocabulary and grammar to express own ideas with errors.</li> <li>• Communicates with some simple/relevant information</li> </ul>	<b>11-6</b>
<ul style="list-style-type: none"> <li>• Communicates using single words and sentence with frequent pauses and errors.</li> <li>• Uses minimal vocabulary and grammar to express own ideas.</li> </ul>	<b>1-5</b>

- *If you are absent on the day that the task is due, you MUST see your teacher the next day (not your next lesson) that you are present at school to show your medical certificate or produce a misadventure form (refer to your Assessment Booklet for a copy of the form).*
- *Exemptions and extensions for any other reason will only be determined at the discretion of the Head Teacher, and only in extenuating circumstances. You must advise the Head Teacher as soon as possible if you know you are unable to submit the task on the due date.*
- *All appeals must be lodged within 48hrs of receipt of the task. Students who may consider an appeal are not permitted to take their task home. The original task cannot be altered in any way prior to the appeal process. See Assessment booklet for details.*