



# Notice of Assessment Task

## Physical Activity and Sports Studies

### Year 10

### European Handball

<b>Date of Assessment Notification:</b> Term 1, Week 8	<b>Due Date of Assessment Task:</b> Term 1, Week 11
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<b>Teachers:</b> Mr Conca	<b>Task Number:</b> Task 1
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<b>Time Allowed:</b> 3 weeks	<b>Grade</b> A-E
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<b>Course/Topic/Module to be Assessed:</b> European Handball
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#### **Task Description: Practical Activity**

You will be required to participate in European Handball related activities and games.

Throughout the unit, students will be assessed on their ability to demonstrate the following:

1. Work with others to enhance participation, enjoyment and performance (playing by the rules, encouraging peers, displaying good sportsmanship, presenting a positive attitude, respecting teammates, opponents and officials)
2. Perform movement skills with increasing proficiency (skills include running, jumping, passing, catching, bouncing and shooting).

#### **Outcomes:**

PASS5-5 demonstrates actions and strategies that contribute to enjoyable participation and skilful performance  
PASS5-9 performs movement skills with increasing proficiency

## European Handball Marking Criteria

GRADE	MARKING CRITERIA <b>PASS5-9 performs movement skills with increasing proficiency</b> <b>PASS5-5 demonstrates actions and strategies that contribute to enjoyable participation and skilful performance</b>
<b>A</b>	<ul style="list-style-type: none"> <li>● Demonstrates extensive movement skill ability <ul style="list-style-type: none"> <li>○ Always makes passes that arrive to its intended target and provides the receiving player a fair opportunity to catch the ball</li> <li>○ Always catches the ball without losing possession and can maintain possession</li> <li>○ Always uses bounces and steps to maximise offensive game-play</li> <li>○ Always takes high percentage shots aimed to avoid the goal-keeper</li> </ul> </li> <li>● Displays an extensive understanding for offensive and defensive tactics and is able to lead the execution of tactics</li> <li>● Always plays by the rules and conventions of the game</li> <li>● Always demonstrates encouragement toward peers</li> <li>● Always displays good sportsmanship (presents a positive attitude, respects teammates, opponents, and officials)</li> </ul>
<b>B</b>	<ul style="list-style-type: none"> <li>● Demonstrates high movement skill ability <ul style="list-style-type: none"> <li>○ Frequently makes passes that arrive to its intended target and provides the receiving player a fair opportunity to catch the ball</li> <li>○ Frequently catches the ball without losing possession and can maintain possession</li> <li>○ Frequently uses bounces and steps to maximise offensive game-play</li> <li>○ Frequently takes high percentage shots aimed to avoid the goal-keeper</li> </ul> </li> <li>● Displays an high level of understanding for offensive and defensive tactics and is frequently able to execute tactics</li> <li>● Frequently plays by the rules and conventions of the game</li> <li>● Frequently demonstrates encouragement toward peers</li> <li>● Frequently displays good sportsmanship (presents a positive attitude, respects teammates, opponents, and officials)</li> </ul>
<b>C</b>	<ul style="list-style-type: none"> <li>● Demonstrates sound movement skill ability <ul style="list-style-type: none"> <li>○ Usually makes passes that arrive to its intended target and provides the receiving player a fair opportunity to catch the ball</li> <li>○ Usually catches the ball without losing possession and can maintain possession</li> <li>○ Usually uses bounces and steps to maximise offensive game-play</li> <li>○ Usually takes high percentage shots aimed to avoid the goal-keeper</li> </ul> </li> <li>● Displays a sound level of understanding for offensive and defensive tactics and is usually able to execute tactics</li> <li>● Usually plays by the rules and conventions of the game</li> <li>● Usually demonstrates encouragement toward peers</li> <li>● Usually displays good sportsmanship (presents a positive attitude, respects teammates, opponents, and officials)</li> </ul>
<b>D</b>	<ul style="list-style-type: none"> <li>● Demonstrates basic movement skill ability <ul style="list-style-type: none"> <li>○ Sometimes makes passes that arrive to its intended target and provides the receiving player a fair opportunity to catch the ball</li> <li>○ Sometimes catches the ball without losing possession and can maintain possession</li> <li>○ Sometimes uses bounces and steps to maximise offensive game-play</li> <li>○ Sometimes takes high percentage shots aimed to avoid the goal-keeper</li> </ul> </li> <li>● Displays a basic level of understanding for offensive and defensive tactics and is sometimes able to execute tactics</li> <li>● Sometimes plays by the rules and conventions of the game</li> <li>● Sometimes demonstrates encouragement toward peers</li> <li>● Sometimes displays good sportsmanship (presents a positive attitude, respects teammates, opponents, and officials)</li> </ul>

E	<ul style="list-style-type: none"> <li>● Demonstrates limited movement skill ability <ul style="list-style-type: none"> <li>○ Rarely makes passes that arrive to its intended target and provides the receiving player a fair opportunity to catch the ball</li> <li>○ Rarely catches the ball without losing possession and can maintain possession</li> <li>○ Rarely uses bounces and steps to maximise offensive game-play</li> <li>○ Rarely takes high percentage shots aimed to avoid the goal-keeper</li> </ul> </li> <li>● Displays a limited level of understanding for offensive and defensive tactics and is rarely able to execute tactics</li> <li>● Rarely plays by the rules and conventions of the game</li> <li>● Rarely demonstrates encouragement toward peers</li> <li>● Rarely displays good sportsmanship (presents a positive attitude, respects teammates, opponents, and officials)</li> </ul>
<b>Non Attempt</b>	<ul style="list-style-type: none"> <li>● Did not complete assessment task/non-attempt</li> </ul>

<p><b>What did you do well?</b></p>
<p><b>What could you have done better?</b></p>
<p><b>Other:</b></p>