



**Notice of Assessment Task
Year 12 Community and Family Studies
2024 Trial HSC Examination**

Date of initial notification: Term 2, Week 7	Date of submission of task: Term 2, Week 9/10
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Teacher: Smith	Task Number: 3
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Time Allowed: 2hr 30 minutes	Weighting of task: 30%
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Course Component/Focus area/topic/module: Trial Community and Family Studies HSC Examination
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<p>Task Description</p> <p style="text-align: center;">Trial Community and Family Studies HSC Examination</p> <p>Time: 2 Hours 30 minutes with 5 mins reading time</p> <p>Structure:</p> <p>Section 1 – 55 Marks <i>This section has two parts, Part A and Part B</i></p> <p>Part A – 15 Marks</p> <ul style="list-style-type: none">● Attempt questions 1 – 15● Allow about 25 minutes for this part <p>Part B – 40 Marks</p> <ul style="list-style-type: none">● Attempt 16 - 21● Allow about 1 hour and 20 minutes for this part <p>Section II – 25 marks</p> <ul style="list-style-type: none">● Attempt ONE question from 22 – 24● Allow about 45 minutes for this part <p>Topics:</p> <ul style="list-style-type: none">● Research methodology● Groups in Context● Social Impact of Technology
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- *If you are absent on the day that the task is due, you MUST see your teacher the next day (not your next lesson) that you are present at school to show your medical certificate or produce a misadventure form (refer to your Assessment Booklet for a copy of the form).*
- *Exemptions and extensions for any other reason will only be determined at the discretion of the Head Teacher, and only in extenuating circumstances. You must advise the Head Teacher as soon as possible if you know you are unable to submit the task on the due date.*
- *All appeals must be lodged within 48hrs of receipt of the task. Students who may consider an appeal are not permitted to take their task home. The original task cannot be altered in any way prior to the appeal process. See Assessment booklet for details.*

Outcomes/Competencies to be assessed in this task:

- **H1.1** analyses the effect of resource management on the wellbeing of individuals, groups, families and communities
- **H2.1** analyses different approaches to parenting and caring relationships
- **H2.2** evaluates strategies to contribute to positive relationships and the wellbeing of individuals, groups, families and communities
- **H2.3** critically examines how individual rights and responsibilities in various environments contribute to wellbeing
- **H3.1** analyses the sociocultural factors that lead to special needs of individuals in groups
- **H3.3** critically analyses the role of policy and community structures in supporting diversity
- **H3.4** critically evaluates the impact of social, legal and technological change on individuals, groups, families and communities
- **H4.1** justifies and applies appropriate research methodologies
- **H4.2** communicates ideas, debates issues and justifies opinions
- **H5.1** proposes management strategies to enable individuals and groups to satisfy their specific needs and to ensure equitable access to resources
- **H6.1** analyses how the empowerment of women and men influences the way they function within society
- **H6.2** formulates strategic plans that preserve rights, promote responsibilities and establish roles leading to the creation of positive social environments

Feedback: How will I receive feedback on this task?

- Written
- Verbal
- Whole class
- Individual

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