



# Notice of Assessment Task

## 10 Physical Activity and Sport Studies

### World Games

<b>Date of Assessment Notification:</b> Term 2 Week 6	<b>Due date of Assessment Task:</b> Term 2 Week 8
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*You must be present on the due date or provide a medical certificate.*

<b>Task Number: 2</b>
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<b>Time Allowed: 2 weeks</b>	<b>Grade: A- E</b>
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<b>Course/ Topic/ Module to be assessed:</b> World Games – Research and Practical Presentation Task
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#### **Task Description: Research and Presentation**

##### **Part A – Research & Infographic**

1. In pairs, select a world game and create a presentation that addresses the following criteria for your chosen sport:
  - o Origin
  - o Basic Rules
  - o Equipment
  - o Variations / Adaptations used today
  - o Safety Considerations
  - o Types of competitions (local, state, national)

You will be provided one period of class time to work on this part of the task.

##### **Part B – Practical Lesson Presentation**

1. In pairs deliver a 20 min practical lesson on your chosen world game.
2. Your lesson should include:
  - o A short introduction that provides a brief overview regarding the origins of the game
  - o Instructions on how to play
  - o A competitive game for your chosen world game (this may need to be modified)

Individually, you will be evaluated on your ability to collaborate with your peers to deliver an organised, engaging, and safe lesson that introduces the game to the class.

##### **Part C – Practical Lesson Participation**

Students will participate in a variety of world games during classes. Students are to work collaboratively with their peers to enhance participation, enjoyment and performance.

#### **Outcomes assessed in this task:**

PASS5-3 discusses the nature and impact of historical and contemporary issues in physical activity and sport  
PASS5-7 works collaboratively with others to enhance participation, enjoyment and performance

## PART A Marking Criteria

<b>Outcomes</b>	<b>PASS5-3</b> discusses the nature and impact of historical and contemporary issues in physical activity and sport
<b>A</b>	<ul style="list-style-type: none"><li>• Displays extensive knowledge of the nature of the world game – rules, equipment, safety, competitions</li><li>• Displays extensive knowledge of the history of the game – origin, variations, adaptations</li></ul>
<b>B</b>	<ul style="list-style-type: none"><li>• Displays thorough knowledge of the nature of the world game – rules, equipment, safety, competitions</li><li>• Displays thorough knowledge of the history of the game – origin, variations, adaptations</li></ul>
<b>C</b>	<ul style="list-style-type: none"><li>• Displays sound knowledge of the nature of the world game – rules, equipment, safety, competitions</li><li>• Displays sound knowledge of the history of the game – origin, variations, adaptations</li></ul>
<b>D</b>	<ul style="list-style-type: none"><li>• Displays basic knowledge of the nature of the world game – rules, equipment, safety, competitions</li><li>• Displays basic knowledge of the history of the game – origin, variations, adaptations</li></ul>
<b>E</b>	<ul style="list-style-type: none"><li>• Displays limited knowledge of the nature of the world game – rules, equipment, safety, competitions</li><li>• Displays limited knowledge of the history of the game – origin, variations, adaptations</li></ul>
<b>Non-attempt</b>	<ul style="list-style-type: none"><li>• Did not complete/ non-attempt</li></ul>

**What did you do well?**

**What could you have done better?**

**Other:**

## PART B Marking Criteria

<b>Outcomes</b>	<b>PASS5-3</b> discusses the nature and impact of historical and contemporary issues in physical activity <b>PASS5-7</b> works collaboratively with others to enhance participation, enjoyment and performance
<b>A</b>	<ul style="list-style-type: none"><li>• Demonstrates an outstanding ability to work collaboratively with peers to deliver a lesson that enhances participation, enjoyment and performance</li><li>• Delivers an outstanding practical lesson that explicitly addresses all criteria (overview regarding the origins of the game, instructions on how to play, a competitive game which may be modified)</li></ul>
<b>B</b>	<ul style="list-style-type: none"><li>• Demonstrates a high ability to work collaboratively with peers to deliver a lesson that enhances participation, enjoyment and performance</li><li>• Delivers a proficient practical lesson that addresses all criteria (overview regarding the origins of the game, instructions on how to play, a competitive game which may be modified)</li></ul>
<b>C</b>	<ul style="list-style-type: none"><li>• Demonstrates a sound ability to work collaboratively with peers to deliver a lesson that enables participation, enjoyment and performance</li><li>• Delivers a sound practical lesson that addresses most criteria (overview regarding the origins of the game, instructions on how to play, a competitive game which may be modified)</li></ul>
<b>D</b>	<ul style="list-style-type: none"><li>• Demonstrates a basic ability to work collaboratively with peers to deliver the lesson</li><li>• Delivers a basic practical lesson that addresses some criteria (overview regarding the origins of the game, instructions on how to play, a competitive game which may be modified)</li></ul>
<b>E</b>	<ul style="list-style-type: none"><li>• Demonstrates a limited ability to work collaboratively with peers to deliver the lesson</li><li>• Delivers a practical lesson that does not address criteria (overview regarding the origins of the game, instructions on how to play, a competitive game which may be modified)</li></ul>
<b>Non-attempt</b>	<ul style="list-style-type: none"><li>• Did not complete/ non-attempt</li></ul>

**What did you do well?**

**What could you have done better?**

**Other:**

## PART C Marking Criteria

<b>Outcomes</b>	PASS5-7 works collaboratively with others to enhance participation, enjoyment and performance
<b>A</b>	<ul style="list-style-type: none"> <li>Always works collaboratively with teammates to contribute to enjoyable team performances</li> <li>Application of attacking strategies is outstanding. For example, student consistently demonstrates effective use of space, movement, positioning and use of teammates (if appropriate) to attack the opposition and score points.</li> <li>Application of defensive strategies is outstanding. For example, student consistently demonstrates effective movement to close down space for opposition, defensive positioning and ability to collaborate with teammates (if appropriate) to prevent the opposition from scoring points.</li> </ul>
<b>B</b>	<ul style="list-style-type: none"> <li>Mostly works collaboratively with teammates to contribute to enjoyable team performances</li> <li>Application of attacking strategies is effective. For example, student mostly demonstrates effective use of space, movement, positioning and use of teammates (if appropriate) to attack the opposition and score points.</li> <li>Application of defensive strategies is effective. For example, student mostly demonstrates effective movement to close down space for opposition, defensive positioning and ability to collaborate with teammates (if appropriate) to prevent the opposition from scoring points.</li> </ul>
<b>C</b>	<ul style="list-style-type: none"> <li>Regularly works collaboratively with teammates to contribute to enjoyable team performances</li> <li>Application of attacking strategies is sound. For example, student regularly demonstrates effective use of space, movement, positioning and use of teammates (if appropriate) to attack the opposition and score points.</li> <li>Application of defensive strategies is sound. For example, student regularly demonstrates effective movement to close down space for opposition, defensive positioning and ability to collaborate with teammates (if appropriate) to prevent the opposition from scoring points.</li> </ul>
<b>D</b>	<ul style="list-style-type: none"> <li>Sometimes works collaboratively with teammates to contribute to enjoyable team performances</li> <li>Application of attacking strategies is basic. For example, student sometimes demonstrates effective use of space, movement, positioning and use of teammates (if appropriate) to attack the opposition and score points.</li> <li>Application of defensive strategies is basic. For example, student sometimes demonstrates effective movement to close down space for opposition, defensive positioning and ability to collaborate with teammates (if appropriate) to prevent the opposition from scoring points.</li> </ul>
<b>E</b>	<ul style="list-style-type: none"> <li>Rarely works collaboratively with teammates to contribute to enjoyable team performances</li> <li>Application of attacking strategies is limited. For example, student rarely demonstrates effective use of space, movement, positioning and use of teammates (if appropriate) to attack the opposition and score points.</li> <li>Application of defensive strategies is limited. For example, student rarely demonstrates effective movement to close down space for opposition, defensive positioning and ability to collaborate with teammates (if appropriate) to prevent the opposition from scoring points.</li> </ul>
<b>Non-Attempt</b>	<ul style="list-style-type: none"> <li>Did not complete/ non-attempt</li> </ul>

**What did you do well?**

**What could you have done better?**

**Other:**

**OVERALL GRADE:** \_\_\_\_\_