Śł wy	Notice of Assessment Task	
	Year 7 Visual Arts	
Columnul and	Assessment Task 1	

Date of initial notification:	Date of submission of task:
Term 1, Week 10	Term 1, Week 10
Tuesday 5 May, 2025	Tuesday 5 May, 2025

Teacher:	Task Number: 1
Miss Tobin	
Ms Allen/Mrs Harold	
Miss James	
Mr Marincevski	

Weighting of task: 100%
Section 1 – 20 Marks
Section 2 – 40 Marks
Section 3 – 20 Marks

Course Component/Focus Area/Topic/Module:

Semester 2 - Visual Arts

Critical and Historical Study

Task Description

Students will complete an in-class written assessment consisting of:

Section 1: 5 Marks (*Outcome 4.9*)

• Multiple choice questions about Mirree's artworks with marks allocated for each correct response.

Section 2: 25 Marks (Outcome 4.9)

• Short answer questions about Natasha Shaneek's artworks with marks allocated for each correct response.

Section 3: 20 Marks (Outcome 4.10)

• Short Answer questions about Veerle Symoens with marks allocated for each correct response.

Students will complete this Assessment Task in their Visual Arts class under the direction of their classroom teacher. Class Assessment times may vary due to the nature of the school timetable. The in-class task will be completed under examination conditions and inappropriate behaviours may lead to mark deductions or in serious cases a zero-marks awarded as per Ambarvale High School's Assessment policy. Absent students will need to provide medical documentation and will complete the task at a rescheduled time as advised by the classroom teacher.

Outcomes/Competencies to be assessed in this task:

4.9 begins to acknowledge that art can be interpreted from different points of view.

4.10 recognises that art criticism and art history construct meanings

Feedback:

Feedback: How will I receive feedback on this task?

□ Written

□ Individual

Marking Criteria:

Section 1 (5 marks)

4.9 begins to acknowledge that art can be interpreted from different points of view.

5 x Multiple choice questions about Mirree and fundamentals of Visual Arts with marks allocated for each correct response.

Each answer is correctly identified. Each correct answer is worth 1 mark.

/A

Section 2 (20 marks)

4.9 begins to acknowledge that art can be interpreted from different points of view.

9 x Short answer questions about Natasha Shaneek's artworks with marks allocated for each correct response. Each question is worth a total of 4 marks.

Responses to individual questions show extensive understanding	А
Responses to individual questions show high understanding	В
Responses to individual questions show sound understanding	С
Responses to individual questions show basic understanding	D
Responses to individual questions show limited understanding	E

Section 3 - (20 marks)

4.10 recognises that art criticism and art history construct meanings

5 x Short answer Questions about Veerle Symoens' artworks with marks allocated for each correct response. 5 questions worth 1 mark, and 3 worth 5 marks.

Responses to individual questions show extensive understanding	А
Responses to individual questions show high understanding	В
Responses to individual questions show sound understanding	С
Responses to individual questions show basic understanding	D
Responses to individual questions show limited understanding	E