



**AMBARVALE HIGH SCHOOL**  
**ENGLISH FACULTY**  
**Scope and Sequence**  
**ENGLISH**  
**YEAR 10 2025 (Stage 5)**

Wk Tm	1	2	3	4	5	6	7	8	9	10	11
1	<p><b>Unit No: 1</b>  <b>Unit Title:</b> The Power of Protest - Poetry  <b>Outcomes:</b> EN5-URA-01, EN5-URB-01, EN5-RVL-01, EN5-ECA-01, EN5-ECB-01  <b>Focus Areas/Content Groups/Textual Concepts:</b> Argument and Authority and Point of View  <b>Mandatory Text Type/Text:</b> Poetry</p>										
2	<p><b>Unit No: 2</b>  <b>Unit Title:</b> Science Fiction - The Martian  <b>Outcomes:</b> EN5-URA-01, EN5-URC-01, EN5-RVL-01, EN5-ECA-01, EN5-ECB-01  <b>Focus Areas/Content Groups/Textual Concepts:</b> Genre and Code and Convention  <b>Mandatory Text Type/Text:</b> Fiction</p>										
3	<p><b>Unit No: 3</b>  <b>Unit Title:</b> Study of Auteur: Tim Burton  <b>Outcomes:</b> EN5-URA-01, EN5-URB-01, EN5-RVL-01, EN5-ECA-01, EN5-ECB-01  <b>Focus Areas/Content Groups/Textual Concepts:</b> Style, Connotation and Imagery and Symbol  <b>Mandatory Text Type/Text:</b> Film</p>										
4	<p><b>Unit No: 4</b>  <b>Unit Title:</b> Shakespeare - Romeo and Juliet  <b>Outcomes:</b> EN5-URB-01, EN5-URC-01, EN5-RVL-01, EN5-ECA-01, EN5-ECB-01</p>										

**Focus Areas/Content Groups/Textual Concepts:**  
 Intertextuality, Context and Perspective  
**Mandatory Text Type/Text:** Drama

### Assessment Task Outline\*

Formative Tasks		Summative Tasks	
Topic	Date	Task	Date
The Power of Protest	Term 1, Week 3	Imaginative Writing	Term 2, Week 6
The Power of Protest	Term 1, Week 6	Summative Exam	Term 3, Week 6
Science Fiction	Term 2, Week 3		
Science Fiction	Term 2, Week 6		
Study of Auteur - Tim Burton	Term 3, Week 3		
Study of Auteur - Tim Burton	Term 3, Week 6		
Coming of Age - Shakespeare	Term 4, Week 3		
Coming of Age - Shakespeare	Term 4, Week 6		

\*These assessments are a guideline only and are subject to changes where necessary.

