STATE OF THE PARTY OF THE PARTY

AMBARVALE HIGH SCHOOL

Creative and Performing Arts Programs Stage 5 Music

Scope and Sequence **2024**

<u>Year 10</u>

Wk Tm	1	2	3	4	5	6	7	8	9	10	11
1	THEATRE MUSIC Students will study the History of Musicals – Stage/screen, Andrew Lloyd Webber, Rogers/Hammerstein, Wicked, Beautiful, Shout CONCEPTS STURCTURE AND TONE COLOUR Outcomes Assessed 5.1, 5.2										icked,
2	MUSIC FOR FILM, TV and RADIO Students will study the functions of music in films, Silent Films, Music in Computer/Video games, Sound Effects Hans Zimmer, Danny Elfman, John Williams CONCEPTS PITCH and DURATION Outcomes Assessed – 5.2, 5.3										
3	JAZZ MUSIC Students will study elements of Jazz, Swing, Ragtime, Blues, Louis Armstrong, Glenn Miller, Scott Joplin, Jazz Chords/Progressions. CONCEPTS DYMANICS AND EXPRESSIVE TECHNIQUES Outcomes Assessed – 5.4, 5.5, 5.6										
4	POPULAR MUSIC Students will study from classical, Jazz, Rock n Roll, 1980's, 1990s, 2000 CONCEPTS TEXTURE Outcomes Assessed – 5.8, 5.9										

Assessment Outline

5.11 and 5.12 are value and appreciate outcomes and are non-assessable.

Assessments									
Topic	Component	Weighting	Date	Outcomes					
Theatre Music	Task 1 –Performance Task (Formative)	20%	Term 1 Week 7-8	5.1 5.2					
Music for Film, TV and Radio	Task 2 – Ensemble Performance Task	40%	Term 3 Week 4	5.2, 5.3					
Jazz Music	Task 3 – Composition Task	20%	Term 3, Week 10	5.4, 5.5, 5.6					
Popular Music	Task 4 – Yearly Exam	20%	Term 4, Week 2	5.8, 5.9					