

Date of initial notification:	Date of submission of task:
Term 4, Week 8 – Wednesday 29 th November	Term 4, 10 – Wednesday 13 th December

Teacher: Miss James

Task Number: 1

Time Allowed: 50 Minutes

Weighting of task: 20%

Course Component/Focus area/topic/module: Historical and Critical Studies

Task Description

Students will complete an in-class written and timed assessment task. This task will ask questions in a traditional examination style, seeing a combination of both short answer and extended responses to unseen stimuli. Students are provided with multiple practice examination opportunities in class and will be given added revision and preparation support in Weeks 8-10 of Term 4 for this test. They are encouraged to review class content and be familiar with the unit's focus artists: Juz Kitson, Peter Cooley, Carol Long, Michelle Young-Hares and Ai Wei Wei

- Part 1 Multiple Choice
 - Question 1-4 4 marks
- Part 2 Short Answer
 - Question 5 3 marks
 - Question 6 6 Marks
- Part 3 Extended Response
 - Question 7 7 marks

Total Marks - 20

Outcomes/Competencies to be assessed in this task:	
CH2	
CH4	
CH5	

Feedback: How will I receive feedback on this task?

□ Written feedback/comments

□ Verbal Feedback

Final Mark

- If you are absent on the day that the task is due, you MUST see your teacher the next day (not your next lesson) that you are
 present at school to show your medical certificate or produce a misadventure form (refer to your Assessment Booklet for a
 copy of the form).
- Exemptions and extensions for any other reason will only be determined at the discretion of the Head Teacher, and only in
 extenuating circumstances. You must advise the Head Teacher as soon as possible if you know you are unable to submit the
 task on the due date.
- All appeals must be lodged within 48hrs of receipt of the task. Students who may consider an appeal are not permitted to take their task home. The original task cannot be altered in any way prior to the appeal process. See Assessment booklet for details.