

AMBARVALE HIGH SCHOOL ENGLISH FACULTY

Scope and Sequence ENGLISH - English Extension 2 YEAR 12 2024 (Stage 6)

| Wk Tm | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
|----------|---|---|---|---|---|---|---|---|---|----|----|
| 4 | Unit No: 1 Unit Title: Major Work Outcomes: EEX12-1, EEX12-2, EEX12-3, EEX12-4 Unit Summary: Students undertake extensive independent | | | | | | | | | | |
| 1 | investigation involving a range of complex texts during the composition process and document this in their Major Work Journal and Reflection Statement. | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |

Assessment Task Outline*

| Formative Tasks | | | | | | | | |
|--------------------------------------|-----------|----------------|--|--|--|--|--|--|
| Task | Weighting | Date | | | | | | |
| Viva Voce and written proposal | 30% | Term 1, Week 6 | | | | | | |
| Literature Review | 40% | Term 2, Week 1 | | | | | | |
| Composition and reflection statement | 30% | Term 3, Week 1 | | | | | | |

^{*}These assessments are a guideline only and are subject to changes where necessary.