



Notice of Assessment Task
Stage 4 – Year 7
Mandatory Course in Music

Date of initial notification: April 4, Term 1, Week 10	Date of submission of task: May 8, Term 2, Week 2
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Teacher: Ms Sutton, Ms Simpson and Mr Williams donna.sutton1@det.nsw.edu.au Teagan.simpson3@det.nsw.edu.au Jackson.williams50@det.nsw.edu.au	Task Number: 1
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Time Allowed: 1 hour in class

Course Component/Focus area/topic/module: Music Notation and Instruments & their Families
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Task Description: - THEORY EXAM

This task is an in-class exam, based on Notation, Duration, and Instruments & their Families, as studied in their first term of Music classes.

Students will complete this Assessment Task in their Music classes under the direction of their classroom teacher. Class Assessment times may vary due to the nature of the school timetable.

The in-class task will be completed under exam conditions and inappropriate behaviours may lead to mark deductions or in serious cases a zero mark awarded as per Ambarvale High School's Assessment policy.

Absent students will need to provide medical documentation and will complete the task at a rescheduled time as advised by the classroom teacher.

Outcomes/Competencies to be assessed in this task:

- Ability to complete all requirements
- Ability to discuss how the concepts are used in the chosen styles
- Ability to complete a detailed analysis

4.9 Demonstrates musical literacy through use of notation, terminology and the reading and interpreting of scores used in the music selected for study

Feedback: How will I receive feedback on this task?

- Written
- Individual

Marking Criteria	
<ul style="list-style-type: none"> ● Demonstrates a very high-level understanding of musical concepts and notation ● Excellent accuracy when notating different rhythmic values and notes on the Stave ● Demonstrates a very high-level understanding of musical instruments and their family groupings 	A
<ul style="list-style-type: none"> ● Demonstrates a high-level understanding of musical concepts and notation ● Through accuracy when notating different rhythmic values and notes on the Stave ● Demonstrates a high-level understanding of musical instruments and their family groupings 	B
<ul style="list-style-type: none"> ● Demonstrates a satisfactory understanding of musical concepts and notation ● Sound accuracy when notating different rhythmic values and notes on the Stave ● Demonstrates a satisfactory understanding of musical instruments and their family groupings 	C
<ul style="list-style-type: none"> ● Demonstrates a basic understanding of musical concepts and notation ● Limited accuracy when notating different rhythmic values and notes on the Stave ● Demonstrates a basic understanding of musical instruments and their family groupings 	D
<ul style="list-style-type: none"> ● Demonstrates an elementary understanding of musical concepts and notation ● Limited accuracy when notating different rhythmic values and notes on the Stave ● Demonstrates an elementary understanding of musical instruments and their family groupings 	E