

School to Work – Make an Informed Choice

Jobsupport invites parents and teachers of school leavers with intellectual disability to hear about School Leaver Employment Supports funded by the National Disability Insurance Scheme.

Jobsupport is committed to disseminating information about what works according to evidence. Peter De Natris will present the information sessions. (Information about Jobsupport and Peter are provided on the back of this sheet.)

Why should you attend?

School leavers with intellectual disability can work in the open workforce when they get the right support. The forum will provide information about;

- Best support practices linked to employment outcomes
- How to choose a SLES provider
- What you can do to get ready for SLES funding.

The information sessions aim to support all school leavers with intellectual disability, not just those eligible for Jobsupport services.

When and where?

Information sessions will be held in Sydney from Tuesday 17th March to Wednesday 18th March 2020. The table below has the day, time and location of each session.

Please RSVP to Georgina on 9554 9555 to register your attendance. There is no cost to attend.

Date	Time	Where
Tuesday 17 th March 2020	9.30am – 11.00am	Dougherty Centre , Willoughby Council 7 Victor Street, Chatswood
Tuesday 17 th March 2020	6.30pm – 8.00pm	Blacktown Workers Club 55 Campbell Street, Blacktown
Wednesday 18 th March 2020	9.30am – 11.00am	St George Leagues Club 124 Princess Highway, Kogarah
Wednesday 18 th March 2020	6.30pm – 8.00pm	Campbelltown Golf Club 1 Golf Course Drive, Glen Alpine

SESSION HOST:
Jobsupport

Jobsupport is a non-profit organisation committed to improving employment outcomes for people with intellectual disability.

Jobsupport works to achieve this in two ways:

1.

Providing employment services for people with moderate intellectual disability.

2.

Sharing information about 'what works' in achieving employment for the broader population of people with intellectual disability.

Jobsupport's current 'What Works' initiatives include:

- Organising information sessions that share the available Government information on the employment outcomes achieved by each Disability Employment Service for people with intellectual disability. The information sessions are intended to assist people with intellectual disability in making an informed choice between services.
- Commissioning Virginia Commonwealth University (U.S.A.) and the University of Sydney to conduct a review of the research evidence of 'What Works'. The report on this research will be freely available.
- Working with Virginia Commonwealth University to provide online training courses about what works in achieving open employment for people with intellectual disability. The courses are priced at cost recovery only.

PRESENTER:
Peter De Natris

Peter De Natris has had a lifelong career focused on employment of people with disability.

From 2002 to 2014 Peter's work with Ageing, Disability and Home Care, in NSW focused on early intervention programs. He was a key driver and architect of the very successful Transition to Work program administered by the NSW Government from 2004 until the implementation of the NDIS. This program supported over 500 people with disability a year, who were leaving school to explore their own journey to employment.

In 2014, Peter joined the National Disability Insurance Agency as a strategic adviser to continue his work in employment and was a key figure in continuing the focus of employment for school leavers as a major part of the National Disability Insurance Scheme early intervention approach. Peter has worked in, around and with all levels of Government on policy, strategy and programs, to improve life outcomes for people with disability, with a focus on early intervention that builds the capacity and capabilities of younger people to try work.

Driven by a passion to see the Australian commitment to rights of people with a disability realised, he recognises the possibilities of employment for school leavers as a key enabler to a more independent and happy adult life.