AMBARGRAM

Term 2, Week 10 2021 - Issue 52

A Message from

Ms Barnott-Clement



I wanted to take this opportunity to congratulate the following Year 7 students viho have attendance of 95% or more for Term 2. Excellent attendance is a significant factor in success at school. Keep your eyes peeled for other year groups in Ambargrams later in the year.

Well done and congratulations to:

Jack Al Haddad, Corbyn Alvarez, Carter Apps, Taelah Baker, Daniel Brennan, Aimon Caldwell-Hayes, Liam Campbell, Kiara Condon, Ryley Cooper, Felicity Costen, Mahlia Croft, Taharnah Dawes, Landon Debono, Chineara Dennis, Emalee Dixon, Neil Everson Junior, Eliza Faamanatu, Jevival Fialele, Ereny Ghali, Marley Godley, Jacob Goulden, Leilani Hagarty, Brodie Halls, Chloe Harris, Oscar Harvey, Mackenzie Hawkes, Tracy Ihoho Kamali, Noah Jenart, Matthew Jurello, Alyce Justinic, Jayhaan Kangkrasang, Dylan Kelly, Lilijana Kopycinski, Stanley Leauanae, Justin Lovelee, Jaiden Lythall, Elsie Mafi, Bree Marino, Destiny McLean, Levi McRae, Riley Nonenmacher, Bethany Papalii, Sylvia Phan, Victoria Phanekham, Levi Regal, Tailey Richards, Tommie Rye, Shavonne Sanerivi, Ricci Santangelo, Zachary Scott, Veronica Sefo, Nasim Shareef, Aden Simpson, Erin Still, Michael Tim, Kias Tomlinson.

IMPORTANT DATES

Week 1 13/7/21 – Term 3 commences 16/7/21 – Year 8 Taster Lessons

Week 2 21/7/21 - Quarantine Station Excursion

> Week 3 Student Learning Conferences

Week 4
Student Learning Conferences
4/8/21 – Futsal State Championship
5/8/21 – Industrial Technology Major Work Submission

Week 5 11/8/21 – BStreet Smart Excursion 11/8/21 – Human Diseases Excursion Friday Frenzy



After weeks of rehearsals and three cancellations due to poor weather, Evette Monsalve and Ruby Iriarte performed "Here Comes the Sun" by The Beatles for a lunch time performance during our Week 7 Friday Frenzy which was held in the main quad. Students sat around our new gazebo enjoying the many performances on the day.



Thomas Rose Drive, Rosemeadow



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At Ambarvale High School we aim to inspire and empower young people to develop skills they need now, and for their future. We engage and excite students for learning through the exploration of real-world issues and their solutions. We prepare students to be ethical and active citizens within their community and the world. 4SEE is the Project Based Learning (PBL) subject for Year 7 and it engages students in the essential skills standards known as the 4 C's:

- Collaboration
- Communication
- Creativity
- Critical Thinking

Throughout Semester 1 students have been working on a project which saw them explore their own character strengths and create a design for a garden pot which visually represented them. Students learn about and achieve Beautiful Work through the drafting process which includes receiving warm and cool feedback from their peers during multiple sessions. Students are encouraged to take on the feedback by their peers to ensure they create a beautiful final product.

The second phase of the project involves the process called 'The Elements of Design' where students attend workshops on colour, texture, line, tone and shapes. Students are encouraged to be free agents and experiment during this time with their imagination and creativity. The final designs will be displayed on their own pot plant which will be showcased on the vertical garden wall within the Learning Centre.





Scientists of the Future

This has been another wonderful and exciting term in Science for all our students and we thank everyone for continuing to apply themselves in their studies and displaying their positive TRREC values. We had another Science Rewards event at the end of this term to celebrate students continuing to make positive choices in Science throughout Term 2.

Year 8 students have made some shocking discoveries in recent weeks. They 'electrified' their peers with the Van de Graaff generator demonstrating electrostatics.

Year 11 Investigating Science students have been modelling the universe by examining atomic spectra of different metallic compounds. With this knowledge they can count themselves as aspiring astronomers, determining the chemical composition of the stars. While our Year 12 students continue to inspire the next generation of scientists by attended local primary schools, where they mentored students and helped develop their passion for science, building skills and confidence with a variety of mini investigations.













student learning conferences

Student Learning Conferences (SLCs) 2021 are fast approaching!

During Term 3, Monday 26 July - 6 August, between 8.50am - 2.30pm parents get the opportunity to discuss their child's report and their progress so far this year with a teacher. Family conferences are available for families that have multiple children attending at the school and conferences are approximately 20 minutes per student.

As a result of the discussions taking place during the SLCs our goal is for your child to:

- 1. have a better understanding of their progress at school.
- 2. develop their own personal learning goals that give them direction.
- 3. feel confident that they can improve their learning in the future.

We look forward to seeing you at the conference and sharing in your child's educational journey.

hEAd ON photo festival

Congratulations to Akesa Haidari of Year 11 for her student entry into the 2021 Head On Photo Festival. Akesa's work titled 'Behind the Eyes of Malakai Bateman' was produced as a work in progress for a task in Photography, Video and Digital Imaging.

Head On Photo Festival is a celebration dedicated to promoting the work of photographers at all stages of career; encouraging excellence and innovation, making photography accessible to all and raising awareness of important issues through photography.



ATHLETICS CARNIVAL 2021

On Wednesday 9 June, Ambarvale High School held the annual Athletics Carnival at the Campbelltown Sports Stadium. Excited students arrived at school in the morning and made their way to the venue on buses accompanied by enthusiastic teachers and support staff.

The carnival kicked off with eager runners of all age groups tackling the 1500-metres, putting their endurance to the test and earning points for their houses. Students then rotated through the different athletic field events as well as the 100-metre sprint, conducted and marshalled by teachers and senior helpers who helped make each competition enjoyable and entertaining. The day concluded with the 200-metre and 400-metre running events which proved to be some of the closest races of the carnival.

Throughout the day students could be heard from afar cheering on competitors and encouraging peers to give their best efforts. This wonderful atmosphere also led to some members of staff taking part in impromptu novelty races against students, challenging them to intense sprints down the track which were enjoyed by all involved.

A special mention must be given to the PDHPE faculty who worked tirelessly in the lead up to the carnival to ensure the day was well organised and ran smoothly. Student helpers must also be congratulated for their great work in assisting with time keeping, recording and marshalling.



