

AMBARVALE HIGH SCHOOL - SUPPORT FACULTY PROGRAMS SCOPE & SEQUENCE - 2019

HSIE

NB: Life Skills outcomes have been taken from the new NSW K-10 syllabus from the Australian Curriculum 2012.

Wk Tm	1	2	3	4	5	6	7	8	9	10	11
1	HUMAN RIGHTS AND CITIZENSHIP										
2	ANTARCTICA										
3	ANZAC										
4	SLAVE TRADE										

Assessment for Life Skills Courses

Each student undertaking this Life Skills course will study selected the outcomes and content. Students will demonstrate their achievement in relation to the outcomes through application of their knowledge, understanding and skills to a range of situations or environments. Students may demonstrate achievements independently, with adjustments or with support. Adjustments and support will vary according to the particular needs of each student. Ongoing assessment is carried out within the classroom, community or workplace and then reported on via different modes of feedback.

For Years 10-12, a record of student achievement of course outcomes is maintained in the Profile of Student Achievement on the student's individual achievements. As the student demonstrates that they have achieved a learning outcome, the relevant section of the Profile of Student Achievement is signed and dated by the relevant teacher. Before the student leaves school, the Profile of Student Achievement is verified by the Principal as a true and accurate record of all learning outcomes achieved by the student.

Term	Topic	Outcomes	
		STAGE 4 & STAGE 5	STAGE 6
1	Human Rights & Citizenship	GELS-6; HTLS-5; HTLS-6	GLS5; CLS2; CLS3; CLS4; CLS11
2	Antarctica	GELS-1; GELS-2; GELS-3; GELS-4; GELS-5	GLS-1; GLS-3; GLS-4; GLS-9; GLS-11; GLS-12
3	Anzac	HTLS-1; HTLS-2; HTLS-8; HTLS-9; HTLS-11; HTLS-13	MHLS6-1; MHLS6-2; MHLS6-5; MHLS6-6; MHLS6-9; MHLS6-10; MHLS6-11
4	Slave Trade	HTLS-1; HTLS-2; HTLS-3; HTLS-4; HTLS-5; HTLS-6; HTLS-9	MHLS6-1; MHLS6-2; MHLS6-3; MHLS6-4; MHLS6-5; MHLS6-6; MHLS6-7