

AMBARVALE HIGH SCHOOL - SUPPORT FACULTY PROGRAMS SCOPE & SEQUENCE - 2019

LOTE (Spanish) Life Skills

Wk Tm	1	2	3	4	5	6	7	8	9	10	11
1	About Me, About You <ul style="list-style-type: none"> • Greetings and Formalities * Family and Pets • Exchanging personal information * House and Home • Numbers and colours * Months of the Year • Culture: Spain 										
2	School Life <ul style="list-style-type: none"> • Talking about school routine • Expressing likes and dislikes • Culture: South America 					Environment <ul style="list-style-type: none"> • Weather • Expressing likes and dislikes • Culture: South America 					
3	Hobbies & Sport <ul style="list-style-type: none"> • Talking about sports and hobbies • Expressing like and dislikes • Culture: Central America 					Entertainment <ul style="list-style-type: none"> • TV, Film & Music • Expressing like and dislikes • Culture: Central America 					
4	Travelling to Spanish Speaking Country <ul style="list-style-type: none"> • Talking about sports and hobbies • Expressing like and dislikes • Culture: Central America 					Eating and Drinking/Festivals and Celebrations <ul style="list-style-type: none"> • At a restaurant/coffee shop • Learning about festivals & celebrations within Spanish speaking communities • Culture: Mexico 					

Assessment for Life Skills Courses

Each student undertaking this Life Skills course will study selected the outcomes and content. Students will demonstrate their achievement in relation to the outcomes through application of their knowledge, understanding and skills to a range of situations or environments. Students may demonstrate achievements independently, with adjustments or with support. Adjustments and support will vary according to the particular needs of each student. Ongoing assessment is carried out within the classroom, community or workplace and then reported on via different modes of feedback.

For Years 10-12, a record of student achievement of course outcomes is maintained in the Profile of Student Achievement on the student's individual achievements. As the student demonstrates that they have achieved a learning outcome, the relevant section of the Profile of Student Achievement is signed and dated by the relevant teacher. Before the student leaves school, the Profile of Student Achievement is verified by the Principal as a true and accurate record of all learning outcomes achieved by the student.

Term	Topic	Outcomes Stage 4/5	Outcomes Stage 6
1	About Me, About You	LS.UL.1, LS.UL.2, LS.UL.3, LS.MLC.1, LS.MLC.2, LS.MLC.3, LS.MLC.4, LS.MBC.1, LS.MBC.2	ENLS6-1, ENLS6-2, ENLS6-3, SCLS2, SCLS5, SCLS9
2	School Life	LS.UL.1, LS.UL.3, LS.MLC.1, LS.MLC.3, LS.MLC.4, LS.MBC.1, LS.MBC.2	ENLS6-1, ENLS6-2, ENLS6-3, SCLS2, SCLS5, SCLS9
3	Hobbies & Sport	LS.UL.1, LS.UL.2, LS.UL.3, LS.MLC.1, LS.MLC.3, LS.MLC.4, LS.MBC.1, LS.MBC.2	ENLS6-1, ENLS6-2, ENLS6-3, SCLS2, SCLS5, SCLS9
4	Eating and Drinking/Festivals and Celebrations	LS.UL.1, LS.UL.2, LS.UL.3, LS.UL.4, LS.MLC.1, LS.MLC.2, LS.MLC.3, LS.MLC.4, LS.MBC.1, LS.MBC.2, LS.MBC.3	ENLS6-1, ENLS6-2, ENLS6-3, SCLS2, SCLS5, SCLS9